

KGBSD Smart Start Timeline

DATES	PLAN	DETAILS
August 25 - 28	Staff On-site, Begins Training/Planning	Building-Level Professional Development (PD) & Staff work day
August 31 - September 4	Staff Continues Training/Planning	Staff PD & work day
September 7 - 11	Student Small-Group Orientation/ Online Training/ Preschool Screening	<p>Monday: LABOR DAY Buildings closed, no online activity</p> <p>Tuesday - Friday:</p> <ul style="list-style-type: none"> • Orientation at school sites, a different group each day; • Online training for students on days they don't attend orientation; • Preschool Screening
September 14 - Onward	Schools Operate per Local/State/ Federal Mandates and Guidelines	Low/Medium/High Risk, or "All Clear" Scenarios implemented as deemed appropriate and necessary based upon current community risk level

KGBSD Smart Start Plan

CDC Considerations for Reopening Schools

SCHOOLS DURING THE COVID-19 PANDEMIC



The purpose of this tool is to assist administrators in making (re)opening decisions regarding K-12 schools during the COVID-19 pandemic. It is important to check with state and local health officials and other partners to determine the most appropriate actions while adjusting to meet the unique needs and circumstances of the local community.

Should you consider opening?

- ✓ Will reopening be consistent with applicable state and local orders?
- ✓ Is the school ready to protect children and employees at **higher risk** for severe illness?
- ✓ Are you able to screen students and employees upon arrival for symptoms and history of exposure?

ANY
NO



Are recommended health and safety actions in place?

- ✓ Promote healthy hygiene practices such as hand washing and employees wearing a cloth face covering, as feasible
- ✓ Intensify cleaning, disinfection, and ventilation
- ✓ Encourage social distancing through increased spacing, small groups and limited mixing between groups, if feasible
- ✓ Train all employees on health and safety protocols

ANY
NO



Is ongoing monitoring in place?

- ✓ Develop and implement procedures to check for signs and symptoms of students and employees daily upon arrival, as feasible
- ✓ Encourage anyone who is sick to stay home
- ✓ Plan for if students or employees get sick
- ✓ Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures
- ✓ Monitor student and employee absences and have flexible leave policies and practices
- ✓ Be ready to consult with the local health authorities if there are cases in the facility or an increase in cases in the local area

ANY
NO



ALL
YES

OPEN AND
MONITOR



[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

ALL Schools

- Coordinate with local health officials and monitor changes in community spread.
- Teach and reinforce healthy hygiene. Ensure hand hygiene supplies are readily available in school buildings.
- Designate a staff person to be responsible for responding to COVID-19 concerns.
- Monitor health clinic traffic. School nurses and other healthcare providers play an important role in monitoring health clinic traffic and the types of illnesses and symptoms among students.
- Establish and implement a cleaning and disinfection plan following [CDC guidance](#).
- Train all teachers and staff in the above safety actions. Consider conducting the training virtually, or, if in-person, ensure that social distancing is maintained.

KGBSD Smart Start Plan: Low Risk Scenario

Student Daily On-site Capacity at 50%

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ALL STAFF WORKING ON-SITE				
Groups 1 & 3 attend classes on-site, full-day schedule	Groups 2 & 4 attend classes on-site, full-day schedule	Groups 1 & 3 attend classes on-site, full-day schedule	Groups 2 & 4 attend classes on-site, full-day schedule	All students at home; Virtual homeroom / advisory meetings, staff office hours, and staff/student check-ins. Students complete asynchronous work.
Groups 2 & 4 complete asynchronous work at home	Groups 1 & 3 complete asynchronous work at home	Groups 2 & 4 complete asynchronous work at home	Groups 1 & 3 complete asynchronous work at home	Afternoon: Staff PD
<i>Based upon the specifications of their individualized education plans (IEP's), special education students may be served outside of their regular group time.</i>				

State of Alaska Low Risk Definition:

Low Risk	<p>No community transmission.</p> <ul style="list-style-type: none"> No laboratory-confirmed cases of COVID-19 in the last 14 days, and no reported increase in the number of cases over the last 14 days.
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State of Alaska Low Risk School Parameters for Safely Operating:

Low Risk	<ul style="list-style-type: none"> Consider ways to accommodate needs of children and families at high risk, including supports for at-home learning. Follow cleaning and disinfection plan. Follow local community health guidelines for guidance on social distancing and group size for classrooms based on community spread.
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State of Alaska Low Risk Social Distancing Expectations:

Low and Medium Risk:

- Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, and as much as possible for older children).
- Allow minimal mixing between groups.
- Limit gatherings, events, and extracurricular activities to those that can maintain social distancing, support proper hand hygiene, and restrict attendance of those from higher transmission.
- Maintain social distancing on van and bus transportation. If possible, seat students every other row, one student per seat (siblings can sit together) and maintain 6 feet of social distancing while entering and exiting buses. Bus drivers and attendants (and older children when possible) are encouraged to wear face coverings when entering the bus and while on the bus.
- Restrict nonessential visitors, volunteers, and activities involving other groups at the same time.
- Space seating/desks to at least six feet apart.
- Limit classroom based on six feet of social distancing per classroom.
- If possible, consider keeping communal spaces such as cafeterias closed. Otherwise, stagger use and disinfect in between use.
- If a cafeteria is typically used, serve meals in classrooms instead. Serve individually plated meals and hold activities in separate classrooms. Stagger arrival and drop-off times or locations, or put in place other protocols to limit direct contact with parents as much as possible.

KGBSD Smart Start Plan: Medium-Risk Scenario

Student Daily Onsite Capacity at 25%

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ALL STAFF WORKING ON-SITE				
Group 1 attends classes on-site, full-day schedule	Group 2 attends classes on-site, full-day schedule	Group 3 attends classes on-site, full-day schedule	Group 4 attends classes on-site, full-day schedule	All students at home; Virtual homeroom / advisory meetings, staff office hours, and staff/student check-ins. Students complete asynchronous work.
Groups 2, 3, & 4 complete asynchronous work at home	Groups 1, 3, & 4 complete asynchronous work at home	Groups 1, 2, & 4 complete asynchronous work at home	Groups 1, 2, & 3 complete asynchronous work at home	Afternoon: Staff PD

Based upon the specifications of their individualized education plans (IEP's), special education students may be served outside of their regular group time.

State of Alaska Medium Risk Definition:

Medium Risk	<p>Some community transmission.</p> <ul style="list-style-type: none"> Low to moderate level of community transmission: Minimal amount of laboratory confirmed cases of COVID-19 as determined by community.
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State of Alaska Medium Risk School Parameters for Safely Operating:

Medium Risk	<ul style="list-style-type: none"> Implement multiple social distancing strategies for gatherings, classrooms, and movement through school buildings. Limit the number of students per class and attendees per gathering to maintain six feet social distancing. Alter schedules to reduce mixing of students (ex: stagger recess, entry/dismissal times). If feasible, conduct daily health checks (e.g. temperature screening and/or symptoms checking) of staff and students safely, respectfully, as well as in accordance with any applicable privacy laws or regulations. Confidentiality should be maintained. Consider distance learning in some settings or with vulnerable students and staff. Intensify cleaning and disinfection plan. Implement social distancing strategies on buses and other transportation of students. Have a plan to protect vulnerable students and staff, those with chronic conditions, special health care needs or disabilities.
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State of Alaska Medium Risk Social Distancing Expectations:

Low and Medium Risk:

- Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, and as much as possible for older children).
- Allow minimal mixing between groups.
- Limit gatherings, events, and extracurricular activities to those that can maintain social distancing, support proper hand hygiene, and restrict attendance of those from higher transmission.
- Maintain social distancing on van and bus transportation. If possible, seat students every other row, one student per seat (siblings can sit together) and maintain 6 feet of social distancing while entering and exiting buses. Bus drivers and attendants (and older children when possible) are encouraged to wear face coverings when entering the bus and while on the bus.
- Restrict nonessential visitors, volunteers, and activities involving other groups at the same time.
- Space seating/desks to at least six feet apart.
- Limit classroom based on six feet of social distancing per classroom.
- If possible, consider keeping communal spaces such as cafeterias closed. Otherwise, stagger use and disinfect in between use.
- If a cafeteria is typically used, serve meals in classrooms instead. Serve individually plated meals and hold activities in separate classrooms. Stagger arrival and drop-off times or locations, or put in place other protocols to limit direct contact with parents as much as possible.

KGBSD Smart Start Plan: High Risk Scenario

Student Daily Onsite Capacity at 0%

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ALL STAFF WORKING FROM HOME				
All students at home; staff utilizes Zoom for homeroom/advisory meetings and office hours; students complete asynchronous tasks online				
<i>Based upon the specifications of their individualized education plans (IEP's), special education students may be served outside of their regular class time.</i>				

State of Alaska High Risk Definition:

High Risk

Widespread community transmission.

- High level of community transmission: Outbreaks or increases in cases and recent laboratory-confirmed cases of COVID-19.

State of Alaska High Risk School Parameters for Safely Opening:

High Risk

- Establish and maintain communication with local and state authorities to determine current mitigation levels in your community.
- Implement multiple social distancing strategies with EXTENDED SCHOOL DISMISSALS, closing school buildings to students.
- Cancel all field trips, inter-group events, sports events and extracurricular activities.
- Implement distance learning until minimal community spread and local health officials recommend school re-opening.
- Follow guidelines from local and state health authorities on school re-opening.

State of Alaska High Risk Social Distancing Expectations:

High Risk: Recommend distance learning for all students.

KGBSD Smart Start Plan: “All Clear” Scenario

Student Daily On-site Capacity at 100%

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ALL STAFF WORKING ON-SITE				
All students attend classes on-site, full-day schedule. All students attend classes on-site, early release schedule				All students attend classes on-site, early release schedule
				Early Release: Staff professional development focusing on distance learning

KGBSD Smart Start Plan: “All Clear” Scenario

This scenario will be implemented when federal, state, and local authorities deem that group size and cohort mixing restrictions, building access limitations, congregation limitations, social distancing, PPE (personal protective equipment such as masks), and medical screeners are no longer necessary on a daily basis in a school setting.